

Immersion Companion Risk Management Scenarios (Facilitator)

Scenario 1

The group is visiting with a number of agencies in the afternoon. In the middle of the first visit, a student steps out of the room. When you go to check on the student, they tell you they are feeling weak and faint. They clearly do not look well and you think they should get some rest. What do you do? The student does not feel any better that night or the next morning. What do you do then?

talking points

- don't leave student alone
- use host organization for medical support as needed
- if you have to go to the hospital or you feel it's significant let us know

Scenario 2

It is the third day and everything is going well. You have had a number of great meetings with community members and some nonprofits and have learned a lot. The group is clicking very well, though you notice one student who does not seem to be connecting, they have shared almost nothing in group reflections and are often by themselves. At the next meeting the student seems distracted and makes several rude comments to the presenter. When you approach the student after the meeting, they tell you their grandfather passed away the night before the group departed. What do you do?

talking points

- create time to talk w student
- invite group to be supportive
- how do you use the coordinator with this

Scenario 3

The last night the group is at a restaurant for a celebratory dinner together. You grab a seat on one end of the table and are sitting near the Coordinator. As you are looking over the menu you look down the table and see the waiter place a beer in front of one of the senior students. What do you do?

talking points

- stop the situation...get in and get out
- remind them before the situation is present
- 1-1 follow up later about the choices they have had

Scenario 4

You have just finished a nice reflection with the group on the fourth day. Some of the group are in their rooms, and a group of students is around the table journaling. One of the students turns to you and asks if you are dating someone. You want to share, but aren't sure of how much or what is appropriate. How do you draw the line in your role as a companion?

talking points

- share yourself but you still have a role at the university
- assess your own level of comfort at the week progresses
- is this an opportunity to be a role model for students?

Other Potential Scenarios

- host organization is dropping the ball or an experience is falling short
- group is forming cliques
- when a meeting doesn't go as planned or takes a turn you weren't expecting
- some outside factors come in to make a major shift in schedule or something is canceled
- conflict or challenge between coordinator or companion or weakness with the coordinators