

# **Ecuador Formation Meetings**

**March 26, 2012 6:30-8:30 PM**

Welcome/Facilitator:

Prayer:

Check in/Ice Breaker:

Presentation: Where are we going?

- Exploration of Themes: Simplicity, Faith, Solidarity, Service, Spirituality
- Clear expectations about Formation and each other:
- Who are we? (post it paper and pens)
  - Talents, gifts & Skills
  - Why are you here? – use one word
  - Hopes & fears
- Present guidelines for group sharing, Community agreements:
  - Use “I” statements
  - Creating room at the table for all voices
  - OMA Template (**send to Leadership**)
  - Dealing with conflict
- Prayer Partners:
- Group Creed: present to the group, ask them to take home and prayerfully consider and bring to the next meeting.

Take home: **Illich & Kolvenbach & Group Creed: Folders: Sean**

Closing Prayer: 3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in group, current events in the world, or what is on their hearts and minds.

**-Bill**

## **What to bring:**

Tea lights

Tea light holder

Post it Paper

Pens

OMA Templates for Community Agreements

Copies: Illich, Kolvenbach & Group Creed:

**April 2<sup>nd</sup>, 2012 (No Meeting)**

**April 9, 2012 6:30-8:00 PM**

**Welcome/Facilitator:** Kari

**Prayer:** Crystal

**Check in:** Erin

**Value:** Faith and Justice

**Discussion:** Kari

- “To Hell with Good Intentions” & “Men and Women for Others”
  - What is service?
  - As a person of privilege what is your responsibility to the world? The poor?
  - What are your motivations for participating in this immersion program?
  - What challenged you from these readings? What resonated with you?
  - What will you carry with you as you engage with communities in Ecuador?
  - Should this university offer experiences in impoverished communities to educate students around poverty, global solidarity, service, justice?
  - For whom is your education?
- Talking Points:
  - Are we willing to pay the price for a more just and humane world?
  - Injustice is rooted in a spiritual problem
  - Can solidarity be learned through concepts? Contact? In a one week immersion trip?
  - If you don't live in the “gritty reality” what motivation do you have to promote a solution to the problem?
  - How do you take responsibility for your contribution to systems of injustice?
  - Is it better to stay home? There is enough poverty in the US...why go to Ecuador?
  - What does it mean to reshape the world in light of the Gospel?

**Community Building:** Katie

**Logistics:**

- Talk to students about Passport:
  - Does everyone have one? If no apply today
  - Make sure it doesn't expire within 1 month of travel
  - Copies of passports to be turned into Kari and Bill at next meeting

**Closing prayer:**

3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in group, current events in the world, or what is on their hearts and minds.

**What to bring:**

Tea lights

Tea light holder

Lighter or matches

Pens

Copies: Principle & Foundation with questions

Folders

**April 16, 2012 6:30-8:00 PM**

Welcome/Facilitator:

Prayer --

Check in/Icebreaker --

Presentation

- Principle and Foundation:
  - Brief explanation Using Brackley's ch. 2 "Free to Love"
- Discussion: (this will set us up for Catholic Social Teachings)
  - Who & or what has shaped your understanding of how you are loved and informed your understanding of God's love for you?
  - What are my memories of being loved and cared for in my life
  - Who is included in your "love" list?
  - How does the gift of being loved by God and others have a spill over effect on every area of my life?
- Prayer and Reflection tips and Techniques

**Logistics:**

- Make a doctor appointment to discuss travel to Ecuador & address any medical concerns your doctor might have regarding your health

**Closing prayer:**

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**What to bring:**

Tea lights

Tea light holder

Lighter or matches

Pens

Copies: Prayer resources?

**April 23, 2012 6:30-8:00 PM**

**Facilitator—**

**Prayer --**

**Check in --**

**Presentation:**

**Intro Catholic Social Teachings:**

- Powerpoint
- Questions:
- When I realize that all I have and all that I am is linked to God's gifts to me, what begins to happen to my attitudes toward others and myself?
- Examen & Meditation (hand out copies)
  - To grow in the awareness of how I have been loved by God.
  - What happens to your own desire to love as you become more aware of God's abundant love of you?

**Logistics:**

- Check in about Choir Concert volunteers

**Closing Prayer:**

3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in group, current events in the world, or what is on their hearts and minds.

**April 30, 2012 6:30-8:00 PM**

**Facilitator--**

**Prayer --**

**Check in/Icebreaker --**

**Presentation – Examen**

**Extended Check In:**

After a couple of weeks in the program....

- Where have you gained new awareness?
- What happens to your own desire to love as you become more aware of God's abundant love for you?
- What do you need from the group to support or challenge you?
- What has shown itself to be an obstacle or challenge to you through this process?

**Spanish Lesson:** Leadership Team

**Logistics:** Health Forms & Release

**Closing Prayer:**

3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in group, current events in the world, or what is on their hearts and minds.

**Items Need:**

Health Forms & Release waivers

Examen Copies

CST Handout

Spanish Vocab Sheet

**May 7, 2012 6:30-8:00 PM**

**Facilitator**--Bill

**Prayer** -- Jen

**Check in**--Jen

**Presentation** – Espanol

**Value:** language

Logistics:

- Review air travel plans: 6/21 depart at 6AM (Airport 4 AM)
- Gather waiver/releases & medical forms
- Doodle on getting together after graduation
- Van Driver for 6/21

**Closing Prayer:**

3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in the group, current events in the world, or what is on their hearts and minds.

**May 14, 2012 6:30-8:00 PM**

Facilitator--

Prayer --

Presentation –Wizardos and Playeros?

Value: Cultural Awareness

1. Split groups into two.
2. Give one group the rules for Playeros & give the other group the rules for Wizardos. (print out several copies of the rules)
3. Have each group read a loud the rules. (5 Minutes)
4. Each group will spend time practicing their new cultural characteristics (10-15 minutes)
5. When groups are ready send a delegate from each group to the other.
  - a. Delegates act as observers to the other group.
  - b. Delegates are to be in character (either a Playero or Wizardo)
  - c. Allow delegates to interact for 5-8 minutes then send them back to their home groups.
6. When delegates return to groups have them debrief what they observed
7. Choose another delegate and have groups offer the delegate behaviors to look for and/or questions the group might have about the others.
8. Send delegates into the other room for 5-8 minutes
9. Delegates return to group and debrief. No more than 5 minutes
10. Invite both groups into the room. Ask the Playeros to share what they learned about the Wizardos. Then have the Wizardos share their cultural characteristics.
11. Next have the Wizardos share what they learned about the Playeros. When they are done have the Playeros share their cultural characteristics.
12. At this point you can thank the volunteer group and have them leave
13. Have the Ecuador group share in group around these questions
  - a. What was challenging about this exercise?
  - b. How did it feel to be a delegate entering into the other group?
  - c. How did it feel to hear what the other group thought about you?
  - d. Were your perceptions about the other group correct or incorrect?
  - e. Thinking about this exercise what will be helpful for you to consider when entering into an unfamiliar culture in Ecuador?
  - f. What are tools/skill sets that might be useful for your group to have prior to departure?
14. Talking Points:
  - a. Cultural Awareness
  - b. Prejudices/biases (what lens have we been preconditioned to)
  - c. Dignity, Solidarity, Community ( how does this exercise shed light on these values)
  - d. Understanding vs assumptions
  - e. Learning from the other, not teaching my way



\* you could use the prayer "Child of Wonder" or the scripture Exodus 3: 1-10

Closing Prayer:

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**May 21, 2012 6:30-8:00 PM**

Facilitator—

Fill out Rostro Pre-Departure Group Survey

Prayer --

Check in —

- Move ice breaker to end if there is time.

Presentation: Kipp: talk about logistics, packing, what to prepare for, itinerary,

Logistics:

- Any questions, conversations students feel they would like to follow up on
- Talk to students about Passport: Email copy to yourself & cc' Sean Bray @ brays

Closing Prayer: 3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in group, current events in the world, or what is on their hearts and minds.

May 28 No Meeting

**June 4, 2012 6:30-8:00 PM**

Facilitator--

Prayer --

Check in--

Presentation – Getting Ready to Go....

- Packing lists
  - Common Toiletries
  - Two passport pictures & color photo copy of your passport
  - Sunblock, baby wipes, bug spray
  - What not to bring....
- Group Contact Information Correct
- Itinerary
  - Discuss meeting times
- Health and safety handouts
- Group Expectations
- Passport Copies: Email [brays@seattleu.edu](mailto:brays@seattleu.edu) with copy

Van Driver:

Closing Prayer:

3 candles-3 people offer prayers. Each person will light a candle and offer a prayer for the group, regarding their time in group, current events in the world, or what is on their hearts and minds.

**Ecuador Immersion June 23-29**